**Directions:** In this paragraph please consider the items that were left behind by the Harappan people and how they have provided information about that civilization. Please make sure you state the item, and then tell you opinion about what its importance is to you. This should be in a paragraph format.

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**Directions:** In this paragraph please consider the items that you decided to leave behind in a time capsule and how they will provide information to future generations about the lives in 21st century America. Please make sure you state the item, and then tell you opinion about what its importance is to you. This should be in a paragraph format.

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The development of skills in humanities is critical in enabling the student to undertake research and

demonstrate an understanding of knowledge and concepts. Developments in the student’s technical,

analytical, decision-making and investigative skills will be invaluable in transferring these skills to other

subject groups in the MYP, and for lifelong learning.

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| --- | --- | --- |
| **IB Score** | **Class  Grade** | **Basis for grading on a rubric for the standard**  **S2:C1:PO8- Describe how archeological research adds to our understanding of the past.** |
| 0 | 50% | The student does not reach a standard described by any of the descriptors  given below. |
| 1-2 | 60- 72% | The student can select and use **some relevant** information. The student  displays **minimal analytical skills**. The student’s arguments, decisions  or judgments are **not always relevant**, or may be **absent**. The student  **attempts** to carry out investigations, demonstrating **few skills**. |
| 3-4 | 73%-85% | The student selects and uses **mostly relevant** information. The student’s  work **lacks the required depth in analysis**. The student makes  some **relevant** arguments, decisions or judgments though these are  **unsupported**. The student demonstrates **basic** investigative skills. |
| 5-6 | 86%-100% | The student selects and uses **relevant** information. Work shows  **satisfactory evidence of analysis**. Arguments, decisions and judgments  are **supported and balanced but superficial**. The student demonstrates  **adequate** investigative skills. |
|  |  | This is based upon Humanities Year One |