Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Topic 9 Assessment:****Basics of fractions** | Exceeds the Standards (4) | Meets the Standard (3) | Approaches the Standard (2) | Falls Far Below the Standard(1) | Score |
| **S1C1PO1:** Determine equivalence between decimals & fractions and fractions & fractions | Student is able to grasp concept(s) and shows mastery of the standard with no guidance. Student is able to explain the process through words, pictures, symbols, etc. | Student is able to grasp concept(s) and shows mastery of the standard with no guidance. | Student is able to grasp concept(s)and shows mastery of the standard with guidance and additional examples from teacher. | Student is not able to grasp concept(s), even with the use of notes, teacher assistance, or additional examples. Student needs to practice concepts and schedule a redo. |  |
| **S1C1PO4:** Compare and order positive fractions, decimals, and percents\*percents are not included in this assessment. | Student is able to grasp concept(s) and shows mastery of the standard with no guidance. Student is able to explain the process through words, pictures, symbols, etc. | Student is able to grasp concept(s) and shows mastery of the standard with no guidance. | Student is able to grasp concept(s)and shows mastery of the standard with guidance and additional examples from teacher. | Student is not able to grasp concept(s), even with the use of notes, teacher assistance, or additional examples. Student needs to practice concepts and schedule a redo. |  |
| **S1C1PO2:** Differentiate between factors and multiples | Student is able to grasp concept(s) and shows mastery of the standard with no guidance. Student is able to explain the process through words, pictures, symbols, etc. | Student is able to grasp concept(s) and shows mastery of the standard with no guidance. | Student is able to grasp concept(s)and shows mastery of the standard with guidance and additional examples from teacher. | Student is not able to grasp concept(s), even with the use of notes, teacher assistance, or additional examples. Student needs to practice concepts and schedule a redo. |  |

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_